

## Inquiring Minds

### Lesson Preparation

Daily Lesson 7	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B E1.21A,C E1.22A,B,C	E1.Fig 19A E1.9B,C,D
<b>Key Understandings and Guiding Questions</b>	<ul style="list-style-type: none"> <li>Authors gather information from different sources for specific purposes.</li> </ul> <p>—Why is it important to gather information from multiple sources?</p>	
<b>Vocabulary of Instruction</b>		
<b>Materials</b>	<ul style="list-style-type: none"> <li>Reader's Notebook (1 per student)</li> <li>Library or media center access</li> <li>Chart paper (if applicable)</li> </ul>	
<b>Attachments and Resources</b>		
<b>Advance Preparation</b>	1. Prepare to display visuals as appropriate.	
<b>Background Information</b>	This Instructional Routine partially assesses Performance Indicator: <i>“Follow research plan to collect information from multiple perspectives. Organize the information gathered using a variety of graphics and forms (e.g., notes, learning logs, charts). If necessary, modify research question to refocus the plan. Using a standard format, develop and organize an annotated bibliography of credible, relevant sources.”</i>	
<b>Teacher Notes</b>		

## Instructional Routines

Daily Lesson 7	READING
<b>Duration and Objective</b>	Suggested Duration: 50-60 min.  <u>Content Objective</u> : Students research information from authoritative resources and take accurate notes to address a major research question.
<b>Mini Lesson</b>	<ol style="list-style-type: none"> <li>1. Remind students that as they research, they must address both sides of an issue with objectivity and impartiality.</li> <li>2. Remind students to be sure they record all pertinent information (author, title, web address, publication information, etc.) about each resource to be used to create a bibliography for their research.</li> </ol>
<b>Learning Applications</b>	<ol style="list-style-type: none"> <li>1. Students gather information to address their major research question.</li> </ol>
<b>Closure</b>	<ol style="list-style-type: none"> <li>1. Students refer to their research plan to note progress and make revisions as necessary. Students share progress with a partner.</li> </ol>